



Kalamunda Senior High School

An Independent Public School

Behaviour management in school (BMIS) policy



The Behaviour Management Plan explains the school's responsibilities and how parents can help both their children and the school. We believe it is important for a strong partnership between the school and families to be established and nurtured to assist with each child's development.

Learning - Respect - Resilience - Pride - Community

STAGES		THE SCHOOL'S RESPONSIBILITIES
STAGE 1	ESTABLISH ACCEPTABLE STUDENT BEHAVIOUR AND POSITIVE WORKING RELATIONSHIPS	<ul style="list-style-type: none"> Define acceptable behaviour through school rules and school values. Establish consequences for students who choose to behave in an unacceptable manner eg. parent contact, detention, loss of privileges. Be consistent in dealing with students. Discuss the problem. Encourage a positive attitude to school by acknowledging appropriate behaviour. Treat all students with respect and offer praise and encouragement where appropriate. Reward positive behaviour: <ul style="list-style-type: none"> Kala Credits & prizes Letters of Commendation Merit Award Certificates Honour Certificates for Academic/Sporting/citizenship achievements After fair warning and reasonable efforts, completed Letter of Concern posted home informing parents about their child's behaviour. Copies of letter given to appropriate Head of Learning Area, Year Coordinator, Head of Senior/Middle school.
STAGE 2	TEACHER-STUDENT CONFLICT RESOLUTION	<ul style="list-style-type: none"> If situation from Stage 1 is unresolved: The teacher discusses the problem with the student to resolve it. Consequences are applied. (as outlined in Stage 1) HOLA will be involved at this stage. Letter of Concern completed, posted home and placed on student file. Copies given to HOLA, Head of Senior/Middle school, Year Coordinator and Associate Principal.
STAGE 3	OUT OF CLASS SUPPORT	<ul style="list-style-type: none"> If situation from Stage 2 is unresolved or ongoing, HOLA arranges for faculty isolation for up to four periods. Letter of Concern completed, posted home and placed on student file. Student and teacher to complete a Return to Class Agreement. Contact Parent(s). Use of school support staff as appropriate: School Psychologist, Chaplain, Year Coordinator, Head of Middle/Senior school, Manager of Student Services.
STAGE 4	ADMINISTRATIVE SUPPORT	<ul style="list-style-type: none"> If situation from Stage 3 is unresolved or ongoing, referral by HOLA to Student Services duty officer. Letter of Concern completed, sent home and placed on student file. Parent(s) contacted by Student Services duty officer. Student completes a contract to return to class. If situation is ongoing out of school suspension will result. Parents informed of intention to suspend student. Arrange a meeting between student, parent(s) and Student Services duty officer. Student and parent complete "Return to School Agreement" and student is placed on a "Behaviour Monitoring Sheet".
STAGE 5	SUPPORT FROM THE DEPARTMENT OF EDUCATION	<ul style="list-style-type: none"> Suspend student for a period of up to 10 days. Students provided with work to be completed during suspension. Arrange a review meeting after the suspension with Student Services duty officer, appropriate Student Services personel, Parent(s) and student. Inform student and parents that persistent poor behaviour or a serious incident may lead to a recommendation for an exclusion from school.
	STUDENT MODIFIES HIS/HER BEHAVIOUR AT ANY LEVEL	<ul style="list-style-type: none"> Praise the student for efforts in modifying unacceptable behaviour and encourage continuation of this effort. Reward students with: <ul style="list-style-type: none"> Kala Credits & Prizes Letter of Commendation

MANAGEMENT PLAN

STUDENT RESPONSIBILITIES	HOW CAN PARENTS HELP
<ul style="list-style-type: none"> • Know and understand school values and school rules and the consequences of breaking them. • Behave in an acceptable manner by making the right choices. • Treat your fellow students and staff with respect and consideration for their feelings. • Follow instructions given by teachers. • Establish goals, that is, work out what you are trying to achieve at school. • Avoid the type of behaviour and influences that may prevent you from achieving your goals. • Be prepared to discuss the problem with your teacher(s) and change the behaviour that is unacceptable. • Let your teachers or school know of any problems you might be having in or out of school. We have lots of people that can help. 	<ul style="list-style-type: none"> • Be aware of this plan for Behaviour Management and be supportive of your child and the school. • Encourage the setting of goals so that there is a sense of purpose. Keep in touch. • Encourage acceptable behaviour. • Praise positive incentives achieved, eg. Letter of Commendation. • Make a point of getting to know the teachers and attend parent-teacher and school information meetings. • If there are issues at home that are likely to affect a child's well being please let the school know. This information will be treated in confidence.
<ul style="list-style-type: none"> • Be prepared to discuss unacceptable behaviour with the teacher concerned. • Accept the consequences of your actions. The unacceptable behaviour was your choice. 	<ul style="list-style-type: none"> • Be alert to problems arising at school. • Realise that the unacceptable behaviour has been occurring for some time. • Discuss with your child their behaviour and likely consequences.
<ul style="list-style-type: none"> • Continue to work with your teacher(s) to solve the problem. • Complete a faculty contract and to stick to it. • Catch up on work missed while withdrawn. • Discuss the problem with your parent(s) honestly and openly. • Seek help to discuss problem with school support staff eg. chaplain, school psychologist, Manager of Student Services. 	<ul style="list-style-type: none"> • Respond to the school's contact by talking about the problem. • Help to establish what aspects of behaviour are unacceptable. • Encourage catching up on work missed during withdrawal.
<ul style="list-style-type: none"> • Consider your goals. Is your behaviour stopping you from achieving them? • Catch up on missed work. • Be honest with yourself when you complete your contract and accept all the help offered when you talk to the teachers. • Discuss the situation with parent(s) • Work with the school psychologist to find ways of changing the unacceptable behaviour. • Realise that your situation is serious and that you are at risk of not achieving your goals. • Catch up on work missed while on suspension. • Realise that suspension means that you are not able to attend school during this time. • Complete the Return to School Agreement and meet the requirements of the Behaviour Monitoring Sheet. 	<ul style="list-style-type: none"> • Keep in touch with the situation. Try to establish why the problem is continuing. • Offer suggestions on how to deal with the problem. • Be prepared for contact with the school. • Discuss goals. Reinforce the notion that the unacceptable behaviour is interfering with the achievement of goals. • Insist that work missed is made up. • Talk about the contract. Focus on obligations that must be met. • Establish and support strategies that encourage modification of behaviour. • Identify outside influences that may be encouraging poor behaviour. • Treat suspension seriously. • Attend a meeting at school when the suspension is completed. • Continue reinforcing acceptable behaviour.
<ul style="list-style-type: none"> • Follow the re-entry process. Catch up on work missed. • Use all the help available. It is not too late to change. • Think about your goals. How can you achieve them while not at school? • Attend a review meeting after completing your suspension. 	<ul style="list-style-type: none"> • Discuss goals and the purpose of schooling. • Look for new ways of dealing with the problem such as establishing consequences for further suspensions and rewards for no suspensions. • See the school psychologist for help. • Attend a review meeting after the suspension.
<ul style="list-style-type: none"> • Congratulate yourself on changing your behaviour. You have created the opportunity. • Be proud of your achievements. 	<ul style="list-style-type: none"> • Offer praise and encouragement for the change in behaviour. • Maintain a friendly interest in what happens at school. • Praise your child's achievements.

Important Note:

The Behaviour Management Plan on the previous pages outlines the consequences for ongoing behaviour issues. However, there are certain serious behaviours or circumstances where the stages are not appropriate. Examples of such circumstances include;

- the use or possession of illegal drugs
- violence towards staff and students
- verbal abuse towards staff.

These incidents will result in suspension from school

To help students understand what is expected of them we have five school values and school rules.

The five school values are on display in each classroom in the school and all staff and students are guided by them.

- A love of learning.
- Respect - for self, for others, our school.
- Pride - celebrating and sharing our success.
- Resilience - never giving up.
- Community - reaching out to the local and global community.

SCHOOL RULES

EXPECTATIONS	CONSEQUENCES
YOU are expected to :	The result of your behaviour will be:
1. Follow requests made by a staff member.	1.1 Apology. 1.2 Referral to HOLA or Student Services Duty Officer.
2. Behave appropriately in class and in the school grounds.	2.1 As outlined in Behaviour Management Plan.
3. Come to class fully prepared to work.	3.1 Catch up on work in own time. 3.2 Letter to your parents.
4. Wear full school uniform as outlined in our policy.	4.1 Lunchtime detention. 4.2 Parents contacted. 4.3 Suspension for persistent breaches.
5. Smoking, drinking alcohol or involvement with illegal drugs are not permitted by students at school or at any school function.	5.1 Smoking and drinking alcohol: Confiscation. Parents advised. Suspension. 5.2 Illegal drugs: Parents informed. Police contacted. Suspension. No tolerance.
6. a. Not eat, drink or chew in class without permission. b. Not to be in a classroom without permission.	6.1 Food or drink confiscated 6.2 Yard duty.
7. Keep school environment clean.	7.1 Clean up. 7.2 Yard duty.
8. Do not vandalise or damage the school environment.	8.1 Repair and rectify the damage. Payment will be required where appropriate. 8.2 Suspension if damage is deliberate.
9. Refrain from stealing and interfering with belongings of others. This includes school property and materials.	9.1 Parents advised. 9.2 Police contacted if necessary. 9.3 Suspension.
10. If you are leaving the school during the day you must have a note from your parents, sign out at Student Services and have the leave pass with you.	10.1 Parents advised. 10.2 Detention if persists.

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