



Kalamunda Senior High School

An Independent Public School

Parent Information Supporting your Child's Literacy and Numeracy at Home



Working together to instil
'a love of learning'.

Learning - Respect - Resilience - Pride - Community

How you can support and guide your teenager's school learning

Organisation:

- Provide all necessary school equipment
- Encourage file organisation and use of dividers to represent each learning area or subject
- Create a good home study place with a clear desk, comfortable chair, adequate lighting in a place without interruptions
- Together plan a study timetable and develop a study routine
- Ask to see the homework diary and encourage its use
- Refer to the helpful strategy hints set out in the homework diary

Keep your teenager communicating:

- Ask how their day went
- Allow time to talk to each other
- Listen carefully
- Discuss issues and brainstorm solutions
- Discuss and set goals for the day, week, term, semester and or year
- Remember to celebrate successes with your child



Mathematics and spelling skills support:

- www.mathletics.com.au
- www.spellodrome.com.au
- Students have been given a username and password

Tips for writing:

- Plan out a structure for the text
- Edit carefully by proof reading
- Encourage use of the thesaurus and the dictionary
- Reference all research following the layout in the homework diary
- Remind students about the use of paragraphs and encourage them to use informative or descriptive language that is task appropriate

Tips for keeping your teenager reading.

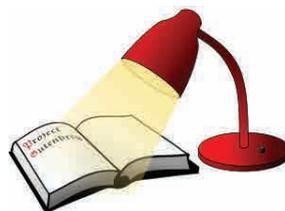
- Expose your teenager to a wide range of reading materials, i.e. newspapers, letters, recipes, TV guides, magazines, puzzle books.
- Encourage reading for different purposes, i.e.
 - recipes during cooking
 - explaining instructions for using new appliances
 - interesting articles from the community newspaper
 - to younger siblings
 - find out more about a topic
- Support school research tasks by:
 - visiting the local library to find appropriate resources
 - encouraging them to jot down all that is known about a topic
 - helping them to classify this information
 - encouraging them to explore the topic further by brainstorming topic related questions using a 'Question Word' framework— 'Who', 'How', 'When', 'If', 'Where', 'What', 'Why',
 - encouraging the use of:

Short Notes

Key words and phrases with the reference book open

Long Notes

Own sentences with the reference book closed



- Support their interest in reading by looking for opportunities to discuss ideas and issues from a variety of different reading materials.
Encourage them to talk about books they read, - those they enjoy and or dislike.
- Find opportunities to discuss how they, and you, read books to make the text meaningful, so they think about their own reading strategies i.e. skimming, scanning, predicting, self-questioning, reading on, creating images.
- Always encourage and support your teenager to read their own written work aloud to see if it conveys the meaning they intended.

(Adapted from First Steps Reading – Developmental Continuum.
Education Department of WA)



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Kalamunda Senior High School
12 Cotherstone Road
Kalamunda
Western Australia 6076

Phone: (08) 9293 6400

Fax: (08) 9293 4448

Email: kalamunda.shs@education.wa.edu.au

Website: www.kalamundashs.wa.edu.au