



Kalamunda Senior High School

An Independent Public School

Middle School & Year 10 Good Standing



Learning - Respect - Resilience - Pride - Community

Middle School & YEAR 10 Good Standing

Introduction

We believe that by setting clear standards, students and their parents know and understand what is expected of them at Kalamunda Senior High School.

This policy outlines the school standards for:

- Academic Performance
- Attendance
- Conduct

The degree to which each student achieves the school standards in academic performance, attendance and conduct will determine their Good Standing for a semester.

Kalamunda Senior High School Standards

Students must ensure that they meet all of the standards to maintain Good Standing for the following semester.

Academic Performance

- Students must come to class equipped to participate in the lesson e.g. pens, pencils, paper, files, books, sports clothing, notebook.
- Students are required to take their school diary to every lesson.
- Students are required to attempt set class work and homework to the best of their ability.
- Students are required to submit all assessment work by the due date.
- **Students must maintain a 'C' average across the eight Learning Areas.**

Attendance

There is a strong correlation between the academic performance of students and their attendance and participation in the academic program. Absences from school will impact on a student's ability to understand the material covered and to successfully complete the assessment program.

In order for the attendance standard to be achieved:

- Senior school students must attend school for a minimum **90%** each semester.
- Extended absences due to illness verified by a doctor's certificate will be taken into consideration.
- Special school days including sports carnivals and Kalamunda Day are compulsory attendance days. Failure to attend these days will affect a student's good standing.
- No holidays, outside the normal weeks of school holidays should be taken.

Conduct

All students at *Kalamunda Senior High School* are expected to maintain high standards of conduct. Good conduct ensures that students give themselves the best opportunity of focusing on achieving their academic potential. Further, good conduct ensures that students develop strong positive working relationships with their peers and teachers.

The following should be considered aspects of appropriate conduct:

- respecting school rules and the school's five values.
- respecting the rights of others.
- appropriate organisation and preparation.
- appropriate use of class time.
- wearing full school uniform at all times.

Repeated breaches of what is regarded as appropriate conduct will jeopardise a student's ability to meet the conduct standard.

Suspension results in automatic loss of good standing

Students must maintain good conduct in each semester to successfully meet the conduct standard.

Good Standing

All students will commence each year with Good Standing. Students who have Good Standing in a semester will have achieved the following levels of performance.

- **Academic Standard** – Achieving an average of C grades or better across 8 Learning Areas.
- **Attendance Standards** – 90% attendance or better in each semester.
- **Conduct Standards** – Maintain consistently good conduct.

Students who maintain Good Standing in a semester will have access to all the privileges including:

- access to extra-curricular activities, such as school trips.
- access to school and year group functions, such as the river rocks, camps, movie outings.
- recognition at school assemblies.

Loss of Good Standing

Students are deemed to have performed below an acceptable level when they have exhibited one or more of the following in a semester:

- **Academic Standards** – poor academic performance due to non participation or poor effort.
- **Attendance Standards** – below 90% attendance.
- **Conduct Standards** – not maintaining consistently good conduct.

In this circumstance, the school will undertake a number of intervention strategies designed to support an immediate improvement to an acceptable level of performance. These interventions will include, but not be limited to, the following:

- A case conference including the student, their parents, the Associate Principal and/or Manager of Student Services, the Head of Middle or Senior School and other professionals as deemed appropriate.
- Implementation of an intensive attendance tracking system (as appropriate).
- Implementation of a performance tracking system in each course studied.
- Loss of the automatic privilege to become involved in extra-curricular activities.
- Loss of privilege to attend school social events as deemed appropriate by the Head of Middle or Senior School or the Associate Principal.
- Other actions as deemed necessary to bring about an immediate improvement in academic and non academic performance.

Sustained Poor Performance

In circumstances where students are deemed to have lost Good Standing for more than one semester the following actions will be taken as appropriate:

- Where a student is deemed to have performed below the school standards for Semester one and two, they may **not** be permitted to automatically proceed to the next academic year. A case conference will be called with the student, their parents, the Associate Principal, Head of Middle or Senior School, Manager of Student Services and other professionals as appropriate to discuss the continuation of the current course and the most appropriate action for the future.

Continuation into the next Academic should be considered to be extremely unlikely.



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