



Kalamunda Senior High School

Year 11
ATAR English
2016
Student Outline

Student:

Teacher:

TASKS Semester 1	TASK TYPE		Assessment Weighting
	Responding	Creating	%
Task 1: Responding – In class Analytical short answer questions to unseen text extracts Due Term 1 Week 2	<input type="checkbox"/>		5
Task 2: Creating – In class Create a written text crafted for audience and purpose Due Term 1 Week 5		<input type="checkbox"/>	5
Task 3: Responding – In class Analytical responses to novel study Due Term 1 Week 7	<input type="checkbox"/>		7.5
Task 4: Responding – In Class Create a multimodal presentation response based on an iconic image investigation Due Term 1 Week 10		<input type="checkbox"/>	7.5
Task 5: Creating – Oral Presentation In class/ at home. Presentation of speech written for particular audience, purpose and context. Due Term 2 end of Week 4		<input type="checkbox"/>	7.5
Revision and Examination preparation Week 5			
Task 6:Examination Term 2 Week 6 Term 2 Weeks 7-10 Film Study to be carried over to Semester 2			15

TASKS Semester 2	TASK TYPE		Assessment Weighting
	Responding	Creating	%
Task 7: Responding – In class Analytical response to question on studied film Due Term 3 Week 1	<input type="checkbox"/>		7.5
Task 8: Responding – In class Short answer responses to unseen expository texts Due Term 3 Week 3	<input type="checkbox"/>		7.5
Task 9: Creating – In Class/ at home Create a persuasive pitch for an existing T.V series with dialogue and rationale Due Term 3 Week 7		<input type="checkbox"/>	7.5
Task 10: Responding In- Class essay on Genre Study Comparative essay looking at how different genres represent the same issue. Due Term 3 Week 10	<input type="checkbox"/>		7.5
Task 11: – Creating – Group oral presentation In class/ at home Creating a current affairs program for radio Due Term 4 Week 3		<input type="checkbox"/>	7.5
Revision and Examination preparation Week 4			
Task 12: Examination Term 4 Week 5			15

