Parent Information
Supporting your Child’s Literacy and Numeracy at Home

Working together to instil ‘a love of learning’.

Learning - Respect - Resilience - Pride - Community
How you can support and guide your teenager’s school learning

Organisation:
• Provide all necessary school equipment
• Encourage file organisation and use of dividers to represent each learning area or subject
• Create a good home study place with a clear desk, comfortable chair, adequate lighting in a place without interruptions
• Together plan a study timetable and develop a study routine
• Ask to see the homework diary and encourage its use
• Refer to the helpful strategy hints set out in the homework diary

Keep your teenager communicating:
• Ask how their day went
• Allow time to talk to each other
• Listen carefully
• Discuss issues and brainstorm solutions
• Discuss and set goals for the day, week, term, semester and or year
• Remember to celebrate successes with your child

Mathematics and spelling skills support:
• www.mathletics.com.au
• www.spellodrome.com.au
• Students have been given a username and password

Tips for writing:
• Plan out a structure for the text
• Edit carefully by proof reading
• Encourage use of the thesaurus and the dictionary
• Reference all research following the layout in the homework diary
• Remind students about the use of paragraphs and encourage them to use informative or descriptive language that is task appropriate
Tips for keeping your teenager reading.

• Expose your teenager to a wide range of reading materials, i.e. newspapers, letters, recipes, TV guides, magazines, puzzle books.
• Encourage reading for different purposes, i.e.
  - recipes during cooking
  - explaining instructions for using new appliances
  - interesting articles from the community newspaper
  - to younger siblings
  - find out more about a topic
• Support school research tasks by:
  - visiting the local library to find appropriate resources
  - encouraging them to jot down all that is known about a topic
  - helping them to classify this information
  - encouraging the use of:
    Short Notes
    Key words and phrases with the reference book open
    Long Notes
    Own sentences with the reference book closed
• Support their interest in reading by looking for opportunities to discuss ideas and issues from a variety of different reading materials.
  Encourage them to talk about books they read, - those they enjoy and or dislike.
• Find opportunities to discuss how they, and you, read books to make the text meaningful, so they think about their own reading strategies i.e. skimming, scanning, predicting, self-questioning, reading on, creating images.
• Always encourage and support your teenager to read their own written work aloud to see if it conveys the meaning they intended.

(Adapted from First Steps Reading – Developmental Continuum. Education Department of WA)