



# Academic Excellence Program

## Code of Conduct

The Kalamunda Senior High School Academic Excellence Program (AEP) offers students enrichment programs in English, Mathematics, Science and Humanities aimed at developing a breadth and depth of knowledge, understanding and skills beyond the regular year-level curriculum. The program also fosters and actively encourages leadership and involvement in the school community.

This Code of Conduct outlines each student's responsibility towards maintaining a positive learning environment, thus enabling them to proceed successfully through the program.

In signing the student contract for the program, the student agrees to accept both the School's policy statements and the AEP's Code of Conduct and to abide by the rules and objectives set out in these documents.

### **School Values**

The values of Kalamunda Senior High School embody the pursuit of excellence in all areas of the curriculum, with particular emphasis on scholarship, creativity and personal development. The school values are:

**Learning** – A love of learning.

**Respect** – For self, for other, our school, our world.

**Resilience** – Picking yourself up, turning over a new leaf, never giving up.

**Pride** – Celebrating and sharing our successes.

**Community** – Reaching out to the local and global community.

Students are expected to embrace these values in all they do and abide by the expectations of students at our school, as outlined in our school policies, which are published on our website. It is strongly recommended that both students and parents makes themselves familiar with these expectations.

### **THE LEARNING ENVIRONMENT**

All members of the school community have the following rights and responsibilities:

Everyone has the right to:

- learn and teach without being disrupted by others;
- be treated courteously and with respect;
- work in a clean and safe environment; and
- feel proud of this school and what it stands for.

## **ADDITIONAL EXPECTATIONS OF THE ACADEMIC EXCELLENCE PROGRAM**

1. Students have been selected for the AEP on the basis of their abilities in academic subjects. They are therefore required to perform to the best of their ability and have a strong work ethic.
2. **Students in the Academic Excellence Program - Years 7-9:**
  - In recognition that students may have particular strengths in certain subject areas and in order to develop the potential for students to continue in ATAR pathways, the AEP is separated into Mathematics/Science and English/Humanities streams.
  - Incoming students will be selected for one or both streams based on their application and testing data.
  - Students already enrolled in the school may be selected for one or both streams based on their report and NAPLAN data and teacher recommendation.
  - Once accepted into the AEP program, students will maintain their place for Years 7 and 9 if they achieve above average results at least on subject for each stream they enrolled in and maintain their Good Standing. If a student's results fall below the expected standard or they lose their Good Standing, they may be placed on monitoring and support.
3. **Students in the Academic Excellence Specialist Program - Year 10:**
  - The Year 10 Academic Excellence Specialist Classes are independent classes in Mathematics, English, Science and Humanities that are designed to challenge students who have demonstrated excellent achievement in each individual learning area and prepare students for potential ATAR pathways in those respective subjects in Year 11 and 12.
  - Students will be selected based on their performance against the entire Year 9 cohort in the semester preceding Year 10. Inclusion in the program will be determined based upon Semester 2 results and in consultation with the relevant Heads of Learning Area and Year 9 teachers.
4. All students in the program are expected to display a very high standard of behaviour, attitude and attendance.
  - Any Letters of Concern, sent home regarding behaviour, attitude and/or attendance will be monitored by the AE Coordinator and students may be placed on monitoring and support.
  - All students who are placed on monitoring and support will be supported with interventions and given time to improve. If adequate improvement is not made, the student may be withdrawn from the program.
  - Consideration will be given for any extenuating circumstances (such as bereavement, illness etc.) and parents are asked to communicate these to the AEP Coordinator.
6. Students need to maintain their own discipline of homework and preparation to gain the greatest benefit from the courses.

## **HOMEWORK**

In order to reach their full potential, AEP students will need to learn to organise their time so that they can balance their academic studies and any outside activities they may be involved in. Homework is an important part of academic discipline. (All students in Years 11 and 12 are advised to do at least 2 ½ to 3 hours of homework per subject per week.) This level of discipline takes time to develop. In Year 7 and 8 students should anticipate at least 3 hours per week, Year 9 students - 3 ½ hours per week and Year 10 - 4 to 4 ½ hours per week of homework on average.

## **ENRICHMENT ACTIVITIES**

A core component of the AEP is the provision of enrichment activities designed to foster relationships within the AEP community, extend and challenge students academically, support the social and emotional development of AEP learners, provide an opportunity to compete against other academically able students in inter-school, state and national competitions and facilitate connections to university pathways and careers. Activities are scheduled periodically and include compulsory incursions and excursions, as well as voluntary extension opportunities (sometimes outside of school hours) where participation is encouraged.

Where possible, these activities will be funded by the AEP course fees. All additional costs are outlined each year in the extra costs lists provided to parents.