

Year 12 in 2027

Information for 2025 Year 10
Students and their Parents



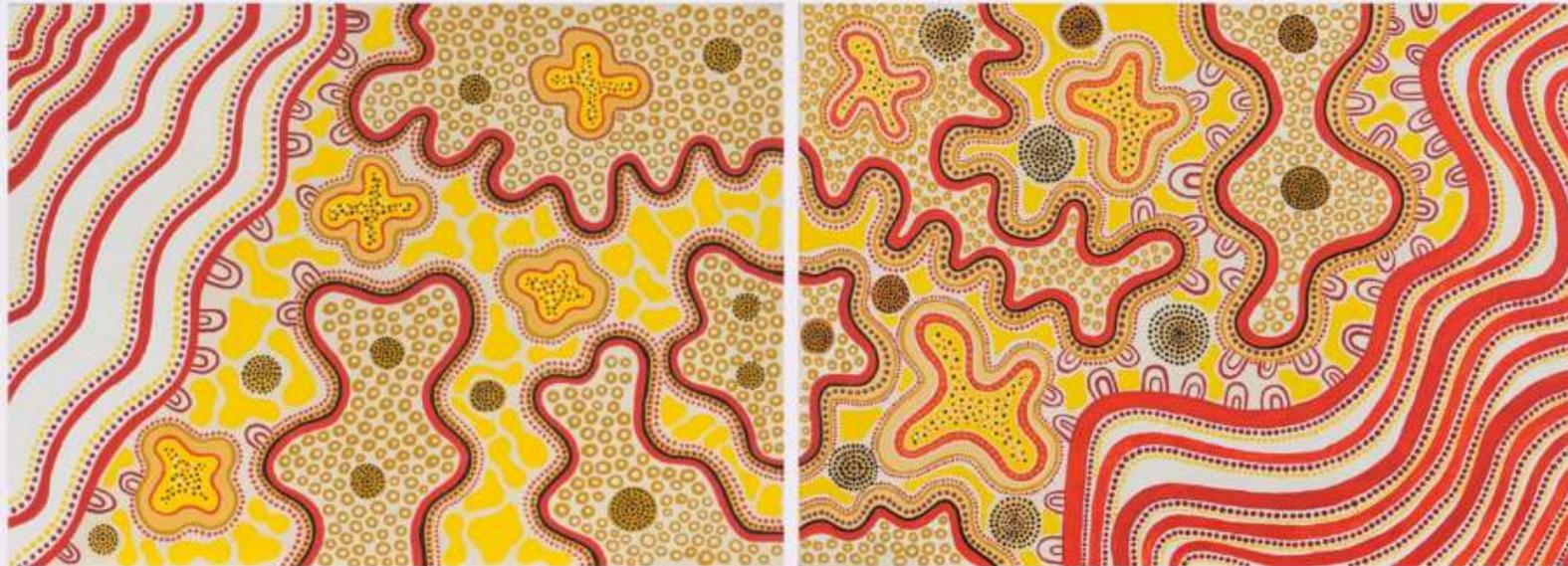
OLIVIA KALIN

Movement of the land, 2022

synthetic polymer paint on canvas
60 x 169 x 2 cm

Kalamunda Senior
High School

My artwork is a two-piece painting expressing the transformation of the land. While allowing for free-forming shapes, I also used traditional Central Australian First Nation dot painting techniques and other symbolic markings to create meaning. The flowing brush strokes and bright colours depict the evolving presence of Whadjuk land that was created by the Wagyl. The warm reds symbolise the mountain ranges of Whadjuk land. The bright yellow shapes represent the land below and surroundings. My artwork has been influenced by Dreaming Stories that have been shared by my elders and my personal perspective of the always evolving Whadjuk land.



Year 10 Parent Night - outline

- Overview of the process
- Student information to inform course selection
- Western Australian Certificate of Education (WACE)
- Pathways and pre-requisites
- Career information
- Online course selections (SSO)



Kalamunda Senior High School Calendar, Term 2 2025

WEEK	MON	TUE	WED	THU	FRI	SAT	SUN
May	26 May Year 10 class visits – WACE & Subject Selection	27 May Year 10 class visits – WACE & Subject Selection	28 May Year 10 class visits – WACE & Subject Selection	29 May Year 10 class visits – WACE & Subject Selection	30 May Year 10 class visits – WACE & Subject Selection	31 May	1 Jun
June	2 Jun WA Day Public Holiday	3 Jun	4 Jun	5 Jun Year 10 Parent Information Evening @6:30pm	6 Jun	7 Jun	8 Jun
	9 Jun	10 Jun	11 Jun	12 Jun Year 10 Exams	13 Jun Year 10 Exams	14 Jun	15 Jun
	16 Jun Year 10 Exams	17 Jun Year 10 Exams	18 Jun	19 Jun	20 Jun	21 Jun	22 Jun
	23 Jun	24 Jun Long Mentor – Arts & Technologies information	25 Jun	26 Jun	27 Jun	28 Jun	29 Jun
	30 Jun	1 Jul Long Mentor – SSO information assembly	2 Jul	3 Jul Year 10 reports emailed	4 Jul SSO opens @ 7:00am	5 Jul	6 Jul
July					Students Finish Term 2		



Kalamunda Senior High School Calendar, Term 3 2025

WEEK	MON	TUE	WED	THU	FRI	SAT	SUN
July	21 Jul Staff Development Day – No Students	22 Jul SSO checks	23 Jul SSO checks	24 Jul SSO checks	25 Jul SSO checks SSO closes	26 Jul	27 Jul
	28 Jul Year 11 2026 timetable development	29 Jul	30 Jul	31 Jul	1 Aug	2 Aug	3 Aug
August	4 Aug	5 Aug	6 Aug	7 Aug	8 Aug	9 Aug	10 Aug
	11 Aug	12 Aug	13 Aug	14 Aug	15 Aug	16 Aug	17 Aug
	18 Aug	19 Aug Year 10 Course Confirmation meetings	20 Aug Year 10 Course Confirmation meetings	21 Aug	22 Aug	23 Aug	24 Aug

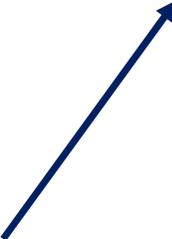
Individual Student Table

Learning Area	Pre-Primary		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7		Year 8		Year 9	
	2015		2016		2017		2018		2019		2020		2021		2022		2023		2024	
	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2
Attendance	95%	96%	93%	93%	94%	97%	95%	94%	95%	80%	86%	96%	91%	97%	94%	91%	95%	88%	98%	97%
English (AC)	C	B	A	A	A	A	A	A	A	A	A	A	A	A	A	A	B	B	B	B
Reading and Viewing		B	A	A	A	A	A	A	A	A	A	A	A	A						
Speaking and Listening	C	A	A	A	A	A	A	A	A	A	A	A	A	A						
Writing		B	A	A	A	A	B	A	B	B		A	A	A						
English (CF)																				
System Assessment - Achievement Category							Exc								Good					
System Assessment - Progress Category							V High													
System Assessment - Proficiency Band							6								8					
System Assessment - Proficiency																			EXC	
OLNA - Literacy Reading																			QUAL	
System Assessment - Achievement Category							Exc								Good					

Attendance information

Learning Area	Pre-Primary		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7		Year 8		Year 9	
	2015		2016		2017		2018		2019		2020		2021		2022		2023		2024	
	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2
Attendance	99%	98%	99%	99%	96%	99%	94%	96%	97%	93%	89%	98%	97%	94%	87%	86%	89%	93%	94%	87%

COVID impact



NAPLAN information

Learning Area	Pre-Primary		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7		Year 8		Year 9	
	2015		2016		2017		2018		2019		2020		2021		2022		2023		2024	
	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2
Attendance	95%	96%	93%	93%	94%	97%	95%	94%	95%	80%	86%	96%	91%	97%	94%	91%	95%	88%	98%	97%
English (AC)	C	B	A	A	A	A	A	A	A	A	A	A	A	A	A	A	B	B	B	B
Reading and Viewing		B	A	A	A	A	A	A	A	A	A	A	A	A						
Speaking and Listening	C	A	A	A	A	A	A	A	A	A	A	A	A	A						
Writing		B	A	A	A	A	B	A	B	B		A	A	A						
English (OE)																				
System Assessment - Achievement Category							Exc								Good					
System Assessment - Progress Category							V High													
System Assessment - Proficiency Band							6								8					
System Assessment - Proficiency																				EXC
OLNA - Literacy Reading																				QUAL
System Assessment - Achievement Category							Exc								Good					
System Assessment - Progress Category																				
System Assessment - Proficiency Band							6								8					
System Assessment - Proficiency																				STR
OLNA - Literacy Writing																				NSA

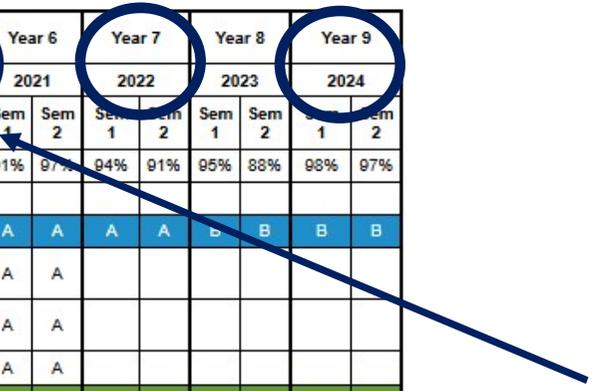
READING



WRITING



NAPLAN cancelled due to COVID



Space Sciences			C						B				C				D	C		
Physical Sciences				C					C					B			C	C	D	
Science Inquiry Skills								B		C		C	C	C						
Society and Environment (CF)				C																
Place and Space				C																
Technologies (AC)									B											
Design and Technologies									A		C		B			C	C		C	C
PPS									A		C		B							
Digital Technologies										B		C		C		C		B	B	
PPS										B		C		C						
Technology and Enterprise (CF)				B																
Technology Process				B																
Information Technology					C	C	C													
Technology Process					C	C	C													
The Arts (AC)																				
Dance																				
Drama										B	A	A	B	B	A				B	

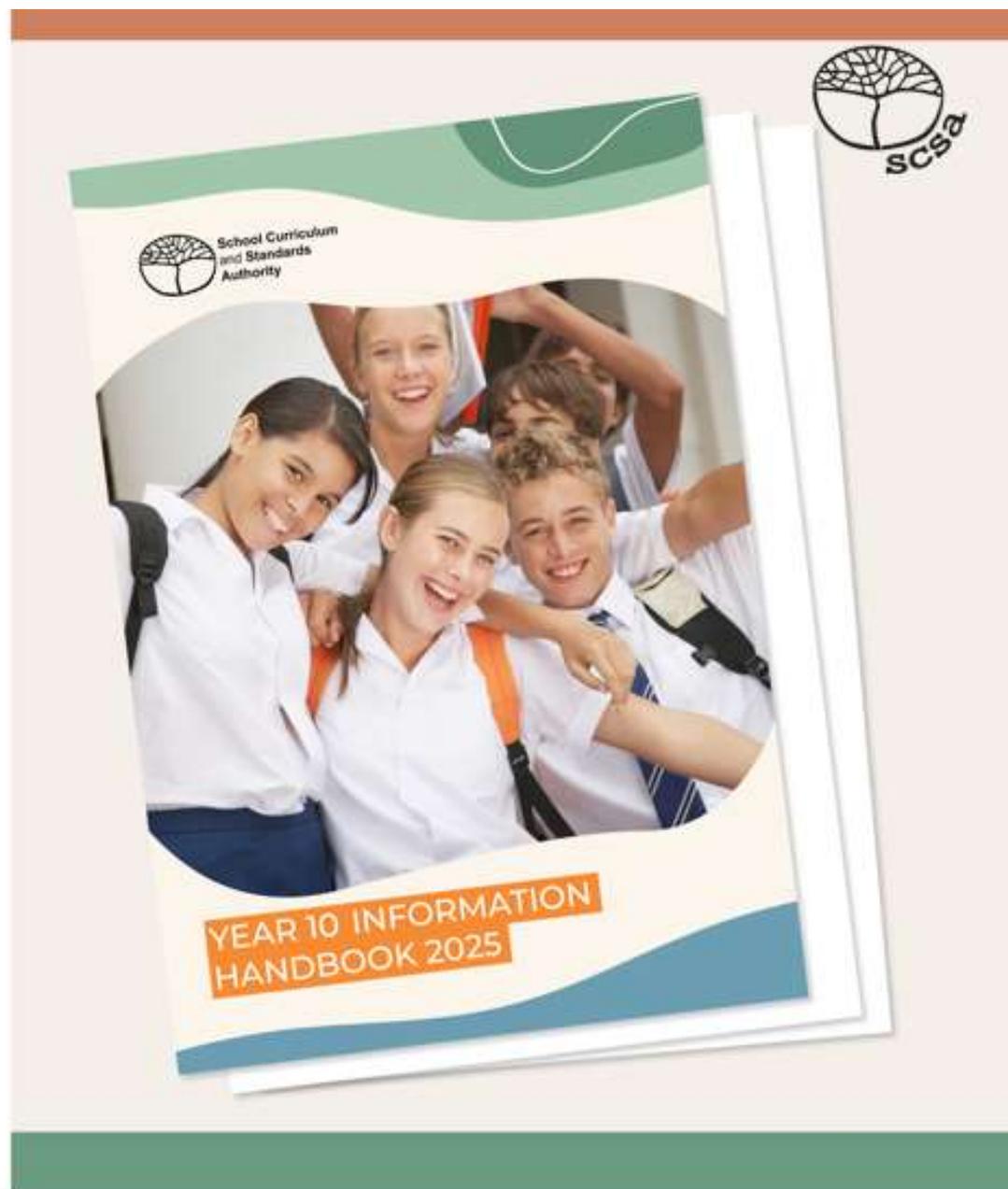


Government of **Western Australia**
School Curriculum and Standards Authority

Year 12 in 2027

Information for 2025 Year 10
Students and their Parents

2025/27573[v5] Updated: 22/05/25





Guide to key abbreviations

Abbreviation	Full term
ATAR	Australian Tertiary Admission Rank
OLNA	Online Literacy and Numeracy Assessment
SRMS	Student Records Management System
the Authority	School Curriculum and Standards Authority
TISC	Tertiary Institutions Service Centre
VET	Vocational Education and Training
WACE	Western Australian Certificate of Education
WASSA	Western Australian Statement of Student Achievement
WASN	Western Australian student number



The WASSA – All students

All students receive a Western Australian Statement of Student Achievement (WASSA) when they complete Year 12.

The WASSA:

- formally records a student's achievement in every course, qualification and program that the student has completed in senior secondary schooling
- provides evidence of achievement.



The WACE

- The Western Australian Certificate of Education (WACE) is awarded to students who have successfully completed senior secondary schooling in WACE studies and have met the WACE requirements.
- The majority of students in Western Australia achieve the WACE.
- Study towards the WACE can be undertaken over a lifetime.



WACE requirements

Students must:

- complete one of three course combination options
 - complete at least four Year 12 **ATAR** courses* OR
 - complete at least five Year 12 **General** courses **and/or ATAR** courses or equivalent OR
 - complete a **Certificate II (or higher) VET** qualification in **combination** with ATAR, General or Foundation courses
- demonstrate the **literacy and numeracy** standards
- meet the requirements for **breadth and depth** of study
- meet the **achievement standard**.



Literacy and numeracy standard requirement

Students must demonstrate minimum standards of literacy and numeracy by either:

- demonstrating the standard through the Online Literacy and Numeracy Assessment (OLNA); or
- pre-qualifying in reading, writing and numeracy in their Year 9 NAPLAN and being exempted from that component in the OLNA.



Breadth and depth requirement

Students must complete a minimum of **20 units** or the equivalent, including:

- a minimum of **ten Year 12 units** or the equivalent
- four units from an **English** learning area course, post-Year 10, including at least one pair of Year 12 units from an English learning area course
- one pair of Year 12 units from **List A**
- one pair of Year 12 units from **List B.**



Achievement standard requirement

Students must achieve **14 C grades** or higher (or equivalents) in Year 11 and Year 12 units, including at least **six C grades** (or equivalents) in Year 12 units.



Study options

Students are offered three study options which they can **mix and match**:

- WACE courses (four course types – ATAR, General, Foundation and VET industry specific)
- VET programs
- endorsed programs.



Australian Tertiary Admission Rank (ATAR) courses

These courses:

- are **examined** by the School Curriculum and Standards Authority (the Authority)
- are used by the **Tertiary Institutions Service Centre** (TISC) to calculate a student's Australian Tertiary Admission Rank (ATAR).

There are written examinations for all ATAR courses.

There are practical examinations for some ATAR courses. Students must complete both examinations in these courses.



Completing ATAR courses

Students enrolled in a Year 12 ATAR course pair of units are required to sit the written and, if the course has one, practical examination.

Students who do not sit the examination will not:

- have a course mark or grade recorded on their WASSA
- receive an ATAR course report
- have the pair of units completed in that year contribute towards any of the WACE requirements.



General courses

These courses:

- are not externally examined
- have an **externally set task** (EST) which is set by the Authority
- are designed for students who are typically aiming to enter further vocationally based training or the workforce directly from school.



Foundation courses

These courses:

- focus on functional literacy and numeracy skills, practical work-related experience and personal skills
- are not an alternative senior secondary pathway
- are for students who have not been able to demonstrate the minimum standard for literacy and/or numeracy before Year 11 and who require significant support
- have an externally set task (EST) set by the Authority.



VET Certificate courses

These courses are **run at school by our teachers** in partnership with a Registered Training Organisation (RTO):

- On completion - students receive an Australian Qualification Framework (AQF) certificate.
- These can count for WACE requirements (unit equivalence)
- They can be used as pre-requisites and entrance to TAFE and other training pathways



VET contribution to the WACE

- As part of the minimum WACE requirements, a student may complete a Certificate II or higher in combination with ATAR, General or Foundation courses.
- Studying VET can provide up to eight units towards the number of course units students need to complete to achieve their WACE.
- Students will typically enrol in four or five additional ATAR, General or Foundation courses to meet the WACE requirements.
- Students who enrol in a Foundation course must also complete a Certificate II or higher to achieve the WACE.



VET and the WACE

Standard

VET credit transfer reduces the number of course units in which a C grade is required.*

VET industry specific courses contribute in the same manner as a C grade or higher in other WACE course units.

Breadth

VET industry specific courses or VET credit transfer programs do not contribute to the breadth requirement.

Depth

VET credit transfer contributes towards the depth requirement as unit equivalence.*

*A maximum of eight unit equivalents can contribute towards the WACE (standard and depth requirements) if completed through a VET credit transfer arrangement.



Endorsed programs

These programs:

- provide access to areas of learning not covered by WACE courses or VET programs and contribute to the WACE as unit equivalents
- are for students wishing to participate in programs that are delivered in a variety of settings by schools, workplaces, universities and community organisations.

Endorsed Programs – Kalamunda SHS

This endorsed program can be added for students:

- Work Place Learning
 - during Year 11 and 12 exam week
 - twice a year across Year 11 and 12
 - 55 hours – 1 unit equivalent
- Students already working a part-time job
- As part of a VET industry course



Changing courses and withdrawing from courses

- Changing means students replace one course enrolment with another.
- Withdrawing means students are no longer studying a course.
- If students withdraw from a course in Year 12, their enrolment course for the year is not recorded on their WASSA. This means no credit is given for the work done for the year's units prior to dropping the course.
- The Authority publishes dates about changing enrolments in its *Activities Schedule*.

Pathway courses and pre-requisites

The programs our school is offering can be found on our website:

kalamundashs.wa.edu.au

ENGLISH LEARNING AREA

2026 - 2027 PATHWAYS

ENGLISH	FOUNDATION		GENERAL/VET		ATAR	
	Year 11	Year 12	Year 11	Year 12	Year 11	Year 12
English Foundation	FEENG	FTENG				
English			GEENG	GTENG	AEENG	ATENG
English as an additional Language/ Dialect					AEELD	ATELD (SIDE)
Literature					AELIT	ATLIT

HUMANITIES & SOCIAL SCIENCES LEARNING AREA

2026 - 2027 PATHWAYS

HUMANITIES	GENERAL/VET		ATAR	
	Year 11	Year 12	Year 11	Year 12
CAREER AND ENTERPRISE	GECAE	GTCAE		
ECONOMICS			AEECO	ATECO
GEOGRAPHY	GECEO	GTCEO	AECEO	ATCEO
MODERN HISTORY	GEHIM	GTHIM	AEHIM	ATHIM
POLITICS AND LAW			AEPAL	ATPAL
PSYCHOLOGY	GEPSY	GTPSY	AEPSY	ATPSY
CERTIFICATE IN TOURISM	CERTIFICATE II			
CERTIFICATE IN WORKPLACE SKILLS	CERTIFICATE II			

MATHEMATICS LEARNING AREA

2026 - 2027 PATHWAYS

MATHEMATICS	FOUNDATION		GENERAL/VET		ATAR	
	Year 11	Year 12	Year 11	Year 12	Year 11	Year 12
MATHEMATICS FOUNDATION	FEMAT	FTMAT				
MATHEMATICS ESSENTIALS			GEMAE	GTMAE		
MATHEMATICS APPLICATIONS					AEMAA	ATMAA
MATHEMATICS METHODS					AEMAM	ATMAM
MATHEMATICS SPECIALIST					AEMAS	ATMAS

SCIENCE LEARNING AREA

2026 - 2027 PATHWAYS

SCIENCE	GENERAL/VET		ATAR	
	Year 11	Year 12	Year 11	Year 12
BIOLOGY			AEBLY	ATBLY
CHEMISTRY			AECHE	ATCHE
HUMAN BIOLOGY	GEHBY	GTHBY	AEHBY	ATHBY
SCIENCE IN PRACTICE	GESIP	GTSIP		
PHYSICS			AEPHY	ATPHY
Conservation & Ecosystem Management	CERTIFICATE II			

THE ARTS LEARNING AREA

2026 - 2027 PATHWAYS

THE ARTS	GENERAL/VET		ATAR	
	Year 11	Year 12	Year 11	Year 12
Courses	Year 11	Year 12	Year 11	Year 12
DANCE	GEDAN	GTDAN		
DRAMA	GEDRA	GTDRA		
DIMENSIONAL DESIGN (FASHION)	GEDESD	GTDESD		
GRAPHIC DESIGN	GEDESG	GTDESG		
MEDIA PRODUCTION AND ANALYSIS	GEMPA	GTPA		
MUSIC	Certificate III Music			
VISUAL ART	GEVAR	GTVAR	AEVAR	ATVAR

TECHNOLOGIES LEARNING AREA

2026 - 2027 Pathways

TECHNOLOGY AND ENTERPRISE	GENERAL/VET	
	Year 11	Year 12
APPLIED INFORMATION TECHNOLOGY	GEAIT	GTAIT
CHILDREN, FAMILY AND COMMUNITY (LIVING INDEPENDENTLY)	GECFC	GTCFC
DESIGN: TECHNICAL GRAPHICS	GEDEST	GTDEST
FOOD SCIENCE TECH. – NUTRITION	GEFST	GTFST
MATERIALS, DESIGN & TECH – METAL	GEMDTM	GTMDTM
MATERIALS, DESIGN & TECH – WOOD	GEMDTW	GTMDTW
MATERIALS, DESIGN & TECH - TEXTILES	GEMDTT	GTMDTT
CERTIFICATE IN APPLIED DIGITAL TECHNOLOGIES	CERTIFICATE II	
CERTIFICATE IN HOSPITALITY	CERTIFICATE II	
CERTIFICATE IN ENGINEERING PATHWAYS	CERTIFICATE II	

LANGUAGES LEARNING AREA		
2026 - 2027 PATHWAYS		
LANGUAGES	GENERAL/VET	
ITALIAN JAPANESE	Year 11	Year 12
	Cert. III Applied Language	

HEALTH & PHYSICAL EDUCATION LEARNING AREA				
2026 - 2027 PATHWAYS				
HEALTH AND PHYSICAL EDUCATION	GENERAL/VET		ATAR	
	Year 11	Year 12	Year 11	Year 12
HEALTH STUDIES	GEHEA	GTHEA	AEHEA	ATHEA
OUTDOOR EDUCATION	GEOED	GTOED	AEOED	ATOED
	Certificate II Outdoor Recreation			
PHYSICAL EDUCATION STUDIES	GEPEs	GTPES		
	Certificate II Sport Coaching			

LIST A and LIST B Courses offered for Year 11 and 12 2026

Students must choose **at least one** course from each of the lists:

LIST A		LIST B	
CAE	Career and Enterprise	AIT	Applied Information Technology
CFC	Children, Family and Community	BLY	Biological Sciences
DAN	Dance	CHE	Chemistry
DRA	Drama	DES	Design
ECO	Economics	FST	Food Science and Technology
ENG	English	HBY	Human Biological Science
ELD	English as an additional language	ISC	Science in Practice
GEO	Geography	MDT	Materials, Design & Technology
HEA	Health Studies	MAA	Mathematics Applications
LIT	Literature	MAE	Mathematics Essentials
MPA	Media Production and Analysis	MAT	Mathematics Foundations
HIM	Modern History	MAM	Mathematics Methods
PAL	Politics and Law	MAS	Mathematics Specialist
VAR	Visual Arts	OED	Outdoor Education
		PSY	Psychology
		PES	Physical Education Studies
		PHY	Physics
		SIP	Science in Practice

It is very important when selecting a course that attention is paid to **minimum entry requirements**.

It may not be possible to timetable courses if they are chosen by a very small number of students.

Ensuring success

- ATAR courses
- Pre-requisite grades
- Report - attitude, behaviour, effort (ABE)
 - Well organised and prepared for learning
 - Actively participates in the learning
 - Meets deadlines
- OLN A – qualified and NAPLAN – Exceeding – or ‘strong’ (approx >570)

Ensuring your success		
Pre-requisite grades, ABE expectations and NAPLAN scores for ATAR courses		
Minimum Entrance Requirements for each course are included below and in each of the course descriptions. These are stated to help you choose appropriate courses in which you should succeed – provided you work hard.		
The following grades should have been achieved, along with <u>Pre-qualified</u> rating for OLN A due to Year 9 NAPLAN. ABE's need to show consistently for; Is well organised and prepared for learning, <u>Actively</u> participates in learning and Meets deadlines.		
ATAR Course	Prerequisite Grade from Year 10 subjects	Prerequisite subject/s
Biology	A or B	Year 10 Science (Biology strand)
Chemistry	A	Year 10 Science (Chemistry strand) and Mathematics
EALD (English as an Additional Language or Dialect)	C	Year 10 English and is EALD eligible
Economics	A or B	Year 10 Humanities
English	A or B	Year 10 English
Geography	A or B	Year 10 Humanities
Health Studies	A or B	Year 10 Health Education or English
Human Biology	A or B	Year 10 Science (Biology strand)
Literature	A	Year 10 English
Mathematics - Applications	A or B	Year 10 Mathematics
Mathematics - Methods	A or B	Year 10AE Mathematics class – pathway grade
Mathematics Specialist	A	Year 10AE Mathematics class – pathway grade
Modern History	A or B	Year 10 Humanities
Outdoor Education	A or B	Year 10 English or Outdoor Adventure Program
Physics	A	Year 10 Science (Chemistry strand) and Mathematics. Year 10AE Mathematics class desirable
Politics and Law	A or B	Year 10 Humanities
Psychology	A or B	Year 10 English, Mathematics, Humanities and Science
Visual Arts	A or B	Year 10 English or GAT or Art



ATAR Course	Prerequisite Grade from Year 10 subjects	Prerequisite subject/s
Biology	A or B	Year 10 Science (Biology strand)
Chemistry	A	Year 10 Science (Chemistry strand) and Mathematics
EALD (English as an Additional Language or Dialect)	C	Year 10 English and is EALD eligible
Economics	A or B	Year 10 Humanities
English	A or B	Year 10 English
Geography	A or B	Year 10 Humanities
Health Studies	A or B	Year 10 Health Education or English
Human Biology	A or B	Year 10 Science (Biology strand)
Literature	A	Year 10 English

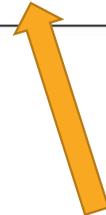
ATAR Course	Prerequisite Grade from Year 10 subjects	Prerequisite subject/s
Mathematics - Applications	A or B	Year 10 Mathematics
Mathematics - Methods	A or B	Year 10AE Mathematics class – pathway grade
Mathematics Specialist	A	Year 10AE Mathematics class – pathway grade
Modern History	A or B	Year 10 Humanities
Outdoor Education	A or B	Year 10 English or Outdoor Adventure Program
Physics	A	Year 10 Science (Chemistry strand) and Mathematics. Year 10AE Mathematics class desirable
Politics and Law	A or B	Year 10 Humanities
Psychology	A or B	Year 10 English, Mathematics, Humanities and Science
Visual Arts	A or B	Year 10 English or GAT or Art



Science strands

Biology	A or B	Year 10 Science (Biology strand)
Chemistry	A	Year 10 Science (Chemistry strand) and Mathematics

Science		Learning Area Achievement									
		A	B	C	D	E					
		A	B	C	D	E	Consistently	Often	Sometimes	Seldom	Not Assessed
Biological Sciences		✓					✓				
Chemical Sciences			✓				✓				
Attitude, Behaviour and Effort	Works to the best of their ability						✓				
	Shows courtesy and respect for others						✓				
	Is well organised and prepared for learning						✓				
	Actively participates in learning						✓				
	Meets deadlines						✓				





Kalamunda Senior High School Calendar Term 4 2025

WEEK	MON	TUE	WED	THU	FRI	SAT	SUN
December	8	9	10	11	12	13	14
	1 Dec Year 10 – ATAR Course Reviews – pre-requisites on track for Plan B	2 Dec Year 10 – ATAR Course Reviews – pre-requisites on track for Plan B	3 Dec Year 10 – ATAR Course Reviews – pre-requisites on track for Plan B	4 Dec Year 10 – ATAR Course Reviews – pre-requisites on track for Plan B	5 Dec Year 10 – ATAR Course Reviews – pre-requisites on track for Plan B	6 Dec	7 Dec
9	8 Dec Year 10-11 Transition	9 Dec Year 10-11 Transition	10 Dec Year 10-11 Transition	11 Dec Year 10-11 Transition	12 Dec Staff Development Day – No students	13 Dec	14 Dec

Illustration of NAPLAN scores for OLNA prequalification

Student report 2023 Year 9



NOT TO SCALE

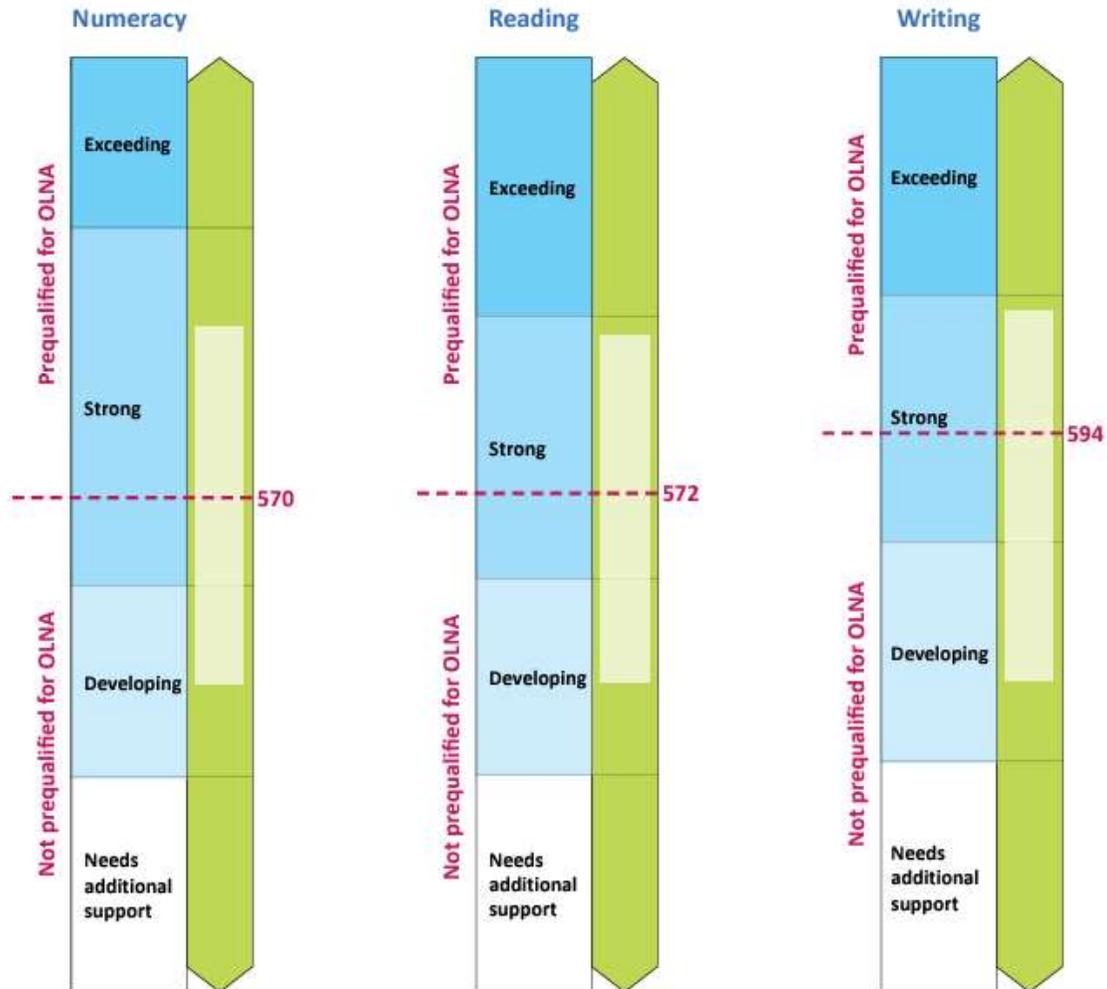
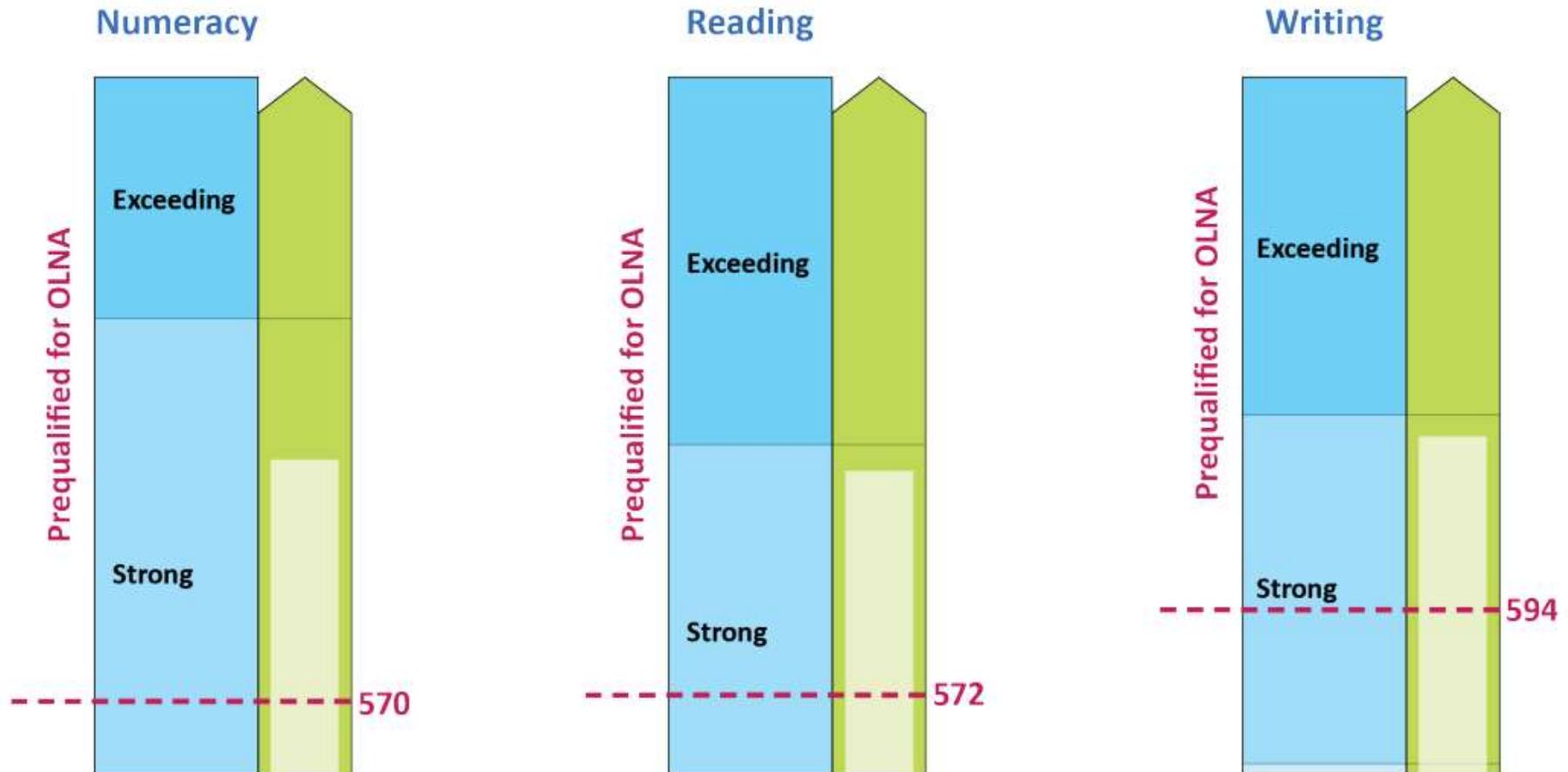
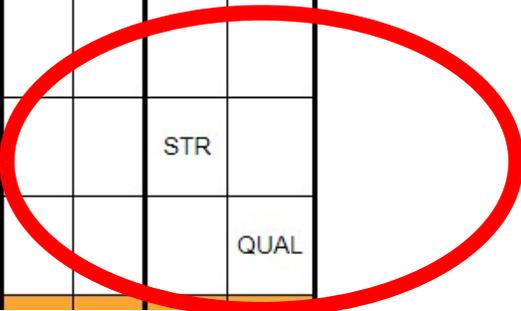
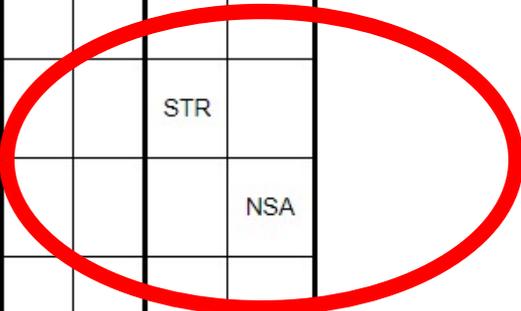




Illustration of NAPLAN scores for OLN A prequalification – close up



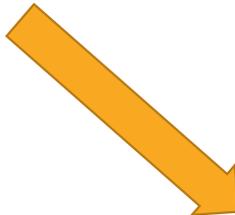
English (CF)																		
System Assessment - Achievement Category						Sat			Sat				Sat					
System Assessment - Progress Category						High			High				High					
System Assessment - Proficiency Band						4			6				7					
System Assessment - Proficiency																	STR	
OLNA - Literacy Reading																		NSA
System Assessment - Achievement Category						Good			Sat				Good					
System Assessment - Progress Category									Mod				V High					
System Assessment - Proficiency Band						5			6				8					
System Assessment - Proficiency																	STR	
OLNA - Literacy Writing																		QUAL





Parents

- [BYOD Information](#) +
- [School Calendar](#) +
- [Canteen](#) +
- [Charges and Contributions](#) +
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- [Uniforms](#) +
- [Parent/Teacher Online](#) +
- [Report an Absence](#) +
- [Subject Selection Online](#) -



[Click here to login.](#)

Selections will be made through subject selection online (SSO)

- pre-requisites.
- 6 courses and 2 reserves.
- Enter requests, where unable to select.
- Case by case reviews.
- Create Year 11 grid.
- NOT first in first served basis.

KALAMUNDA SENIOR HIGH SCHOOL INDEPENDENT PUBLIC SCHOOL



Selections - Year 11 2026

SSO opens 1pm Friday 4 July and closes 9am Friday 8 August. Please bring your selection report to your course confirmation interview. If resetting your password: please use the email address to which information about selections was sent. Please read all instructions carefully.



Login to your account

Login

Forgotten your Password?

Click [here](#) to reset your password

Kalamunda Senior High School

Course Preferences Year 11 2026

All current Year 10 students are required to complete this selection process.

The close-off date for selections is 9am Friday 1 August 2025. Please print your **selections report** before this time to avoid lock out.

Read the instructions at each step of this form carefully before making your final selections.

If using a mobile device, scroll up and click *Show Answers* at the top right of your screen if you cannot see the *Your Selections* window.

1. Are you returning to Kalamunda SHS for Year 11?

If **returning or unsure**:

- indicate your plans for after you have completed Year 12
- complete all remaining questions
- book your appointment

If **not returning**:

- indicate the name of your new school or arrangement (eg. TAFE, apprenticeship / traineeship, full-time employment)
- see Choices handbook - School Leaving Age - for what to do if you're undertaking an alternative arrangement
- go directly to **Book your appointment**

- Yes - I WILL be returning next year. My plans after Year 12 are:
- No - I will NOT be returning next year. Preferences will be autofilled as Not Returning
- Unsure - complete remaining sections

Course Preferences

 If returning, choose SIX preferences from the list below. See course descriptors in Choices booklet - Senior School Course Selection Guide - on the school [website](#) (Year 10)

- You MUST select at least one course from each of **List A** (Arts/ English/ Languages/ Humanities) and **List B** (Mathematics/ Science/ Technologies)
- You MUST select an English and/or English Literature course
- ATAR/ GENERAL/ VET students may select a certificate course
- Students who enrol in a Foundation course must select a certificate course
- Students who have not successfully passed a component of **OLNA** will be required to study the Foundation course in that area. A ★ will appear beside the required Foundation course/s
- To select a course you should be expecting to meet the **minimum entry requirements**, as outlined in Choices, by the end of Year 10
- It is your responsibility to ensure that your selections qualify you for any future course or desired career and that these units are appropriate given your previous achievement. Information on University entrance requirements is available from the **TISC** website
- Any changes you make to your course at a later date must also meet the above requirements
- Although the school makes every effort to accommodate students' choices, courses which are not viable may result in some students having to re-select. They will be informed and re-counselled should they be affected in this way

Please refer to the Choices booklet for course outlines and estimated costs.

Note: ATAR courses are listed first, followed by certificates, then General courses.

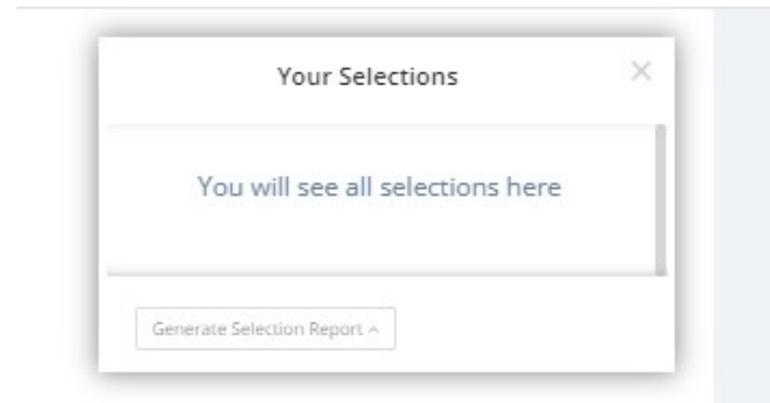
- Biology ATAR - LIST B
- Chemistry ATAR - LIST B
- Economics ATAR - LIST A
- English ATAR - LIST A
- Geography ATAR - LIST A
- Human Biology ATAR - LIST B
- Health Studies ATAR - LIST A
- Modern History ATAR - LIST A
- Literature ATAR - LIST A
- Mathematics Applications ATAR - LIST B

Your Selections

You will see all selections here

Generate Selection Report ^

- Mathematics Methods ATAR - LIST B
- Mathematics Specialist ATAR - LIST B
- Outdoor Education ATAR - LIST B
- Politics and Law - ATAR - LIST A
- Physics ATAR - LIST B
- Psychology - ATAR - LIST B
- Visual Arts ATAR - LIST A
- Certificate II in Applied Digital Technologies
- Certificate II in Conservation & Ecosystem Management
- Certificate II in Engineering Pathways
- Certificate II in Hospitality
- Certificate II Outdoor Recreation
- Certificate II Sport Coaching
- Certificate II in Tourism
- Certificate II in Workplace Skills
- Certificate III in Applied Language - Italian
- Certificate III in Applied Language - Japanese
- Certificate III Music
- English FOUNDATION - LIST A
- Mathematics FOUNDATION - LIST B
- Applied Information Technology GENERAL - LIST B
- Career and Enterprise - GENERAL - LIST A
- Children, Family and Community GENERAL - LIST A
- Dance GENERAL - LIST A
- Dimensional Design (Fashion) GENERAL - List B
- General Design: Graphics (Graphic Design) GENERAL - List B
- Design: Technical Graphics GENERAL - LIST B
- Drama GENERAL - LIST A
- English GENERAL - LIST A
- Food Science Technology GENERAL - LIST B
- Geography GENERAL - LIST A
- Human Biology GENERAL - LIST B
- Health Studies GENERAL - LIST A
- Modern History GENERAL - LIST A
- Mathematics Essential GENERAL - LIST B
- Materials, Design & Technology (Metal) GENERAL - LIST B
- Materials, Design & Technology (Textiles) GENERAL - LIST B
- Materials, Design & Technology (Wood) GENERAL - LIST B
- Media Production
- Outdoor Education GENERAL - LIST B
- Physical Education Studies GENERAL - LIST B
- Psychology - GENERAL - LIST B
- Science in Practice GENERAL - LIST B
- Visual Arts GENERAL - LIST A



If you can't select a course

✔ If there are any selections you wish to study but were unable to select, please list here, giving your reasons for selecting.

✔ Enter course/s you could not select and reasons for studying Course name and reason for choosing

Reserve courses

⚠ Select TWO reserve courses from the list

- Biology ATAR - LIST B
- Chemistry ATAR - LIST B
- Economics ATAR - LIST A
- English ATAR - LIST A
- Geography ATAR - LIST A
- Human Biology ATAR - LIST B
- Health Studies ATAR - LIST A

Booking your course confirmation appointment



Book your appointment



Appointment

To book an appointment, click the dropdown box below

Your Course Counsellor will be assigned on the day

You are required to make an appointment with a counsellor even if you are not returning next year.



Please generate and print your selection report from **Your Selections** to the right of your screen. These forms should be signed by you, and a parent, and brought with you to your course confirmation interview.

An emailed copy can also be requested from **Your Selections** for your own reference.

If using a mobile device you may need to click **Show Answers** at the top right hand corner of the screen to view Your Selections.

Selection report

You can generate a selection report with all your selections to bring with you for your course confirmation appointment

General/VET example

Kalamunda Senior High School 

Preferences (in no particular order) for Year 11
Student Name: Einstein, Albert
Student Code: 13025035
Bring this report with you to your course confirmation interview. Report created June 4, 202#, 1:20 pm

Intentions for next year
Returning next year?
Yes - I WILL be returning next year. My plans after Year 12 are:

Course Preferences
Select six courses from the list
Certificate II In Workplace Skills
English GENERAL - LIST A
Mathematics Essential GENERAL - LIST B
Children, Family and Community GENERAL - LIST A
Food Science Technology GENERAL - LIST B
Psychology - GENERAL - LIST B
Unable to select
Enter course/s you could not select and reasons for studying Maths Applications
Reserve courses
Applied Information Technology GENERAL - LIST B
Science in Practice GENERAL - LIST B

Book your appointment
Appointment
Your appointment time:
Tuesday 19th of August 05:00 PM (10min) Your
Course Counsellor will be assigned on the day

I, Einstein, Albert confirm these are my preferences (sign below):

Signature: _____ Date: _____

Parent: I approve my child's preferences (sign below):

Signature: _____ Date: _____

STAFF ONLY: Checked by staff member:

Signature: _____ Date: _____

ATAR example

Kalamunda Senior High School 

Preferences (in no particular order) for Year 11
Student Name: Einstein, Albert
Student Code: 13025035
Bring this report with you to your course confirmation interview. Report created June 4, 1:34 pm

Intentions for next year
Returning next year?
Yes - I WILL be returning next year. My plans after Year 12 are:

Course Preferences
Select six courses from the list
Biology ATAR - LIST B
English ATAR - LIST A
Human Biology ATAR - LIST B
Health Studies ATAR - LIST A
Mathematics Applications ATAR - LIST B
Food Science Technology GENERAL - LIST B
Unable to select
Enter course/s you could not select and reasons for studying Maths Methods
Reserve courses
Visual Arts ATAR - LIST A
Chemistry ATAR - LIST B

Book your appointment
Appointment
Your appointment time:
Tuesday 19th of August 05:00 PM (10min) Your
Course Counsellor will be assigned on the day

I, Einstein, Albert confirm these are my preferences (sign below):

Signature: _____ Date: _____

Parent: I approve my child's preferences (sign below):

Signature: _____ Date: _____

STAFF ONLY: Checked by staff member:

Signature: _____ Date: _____

Course counselling – experienced team

- Principal
- Associate Principal
- Deputy Principals
- Program Coordinators

Career and course – support and advice

- Tim Bennett – Deputy Principal (courses, achievement)
- Mark Pettit – Program Coordinator (Year 11 and 12)
- Amanda Moreno Diaz – Career Practitioner (career pathways)
- Maxine Merchant – VET Coordinator (VET, profile courses)



Websites for students and parents

The screenshot shows the SCSA website for students. The header includes the SCSA logo, the text 'School Curriculum and Standards Authority', and a search bar. The navigation menu includes 'The Authority', 'Kindergarten to Year 10', 'Years 11 and 12', 'Student Information', 'Parents and Community', and 'International Schools'. The main content area features a large, colorful illustration of school-related items like a pencil, a ruler, and a book. Below this, there is a 'Student Information' section with a welcome message and a list of topics: curriculum and assessment, examinations, achieving a WACE, and frequently asked questions. There is also a 'Year 12 students' section with a congratulatory message and a link to the 'Exhibition and Awards page'. At the bottom, there are two boxes: 'Student Portal' and 'Getting organised', each with a brief description and a link to learn more.

The screenshot shows the SCSA website for parents and community. The header is similar to the student version, but the navigation menu includes 'Home', 'What Will My Child Learn?', 'How Will My Child Be Assessed?', 'How is My Child Progressing?', 'How can I help my Year 12?', and 'Contacts'. The main content area features a large photograph of a woman and two children looking at a book together. Below the photo, there is a 'Parents and Community' section with a welcome message and a list of topics: what children and young people should learn, how they are assessed, and the standards children and young people are expected to reach at each year level. There is also an 'Examinations' section with a link 'How can I help my...'. On the right side, there is a 'News' section with a list of items: OLNA and Prequal, OLNA, Newsletter, Year 12 Handbook, Year 10 Information, Information for applying online for, and English as an Additional language course page.



Links



www.scsa.wa.edu.au



info@scsa.wa.edu.au



<https://facebook.com/SCSAWA>



Questions?



thank you

Sample Pathways

ATAR Pathway, gives direct entry to University, you may choose a mixture of ATAR and General, you need to study at **least 4 ATAR to get an ATAR score.**

ATAR

Science



Year 11

AELIT	Literature
AEPHY	Physics
AEHEA	Health Studies
AECHE	Chemistry
AEMAS	Mathematics Specialist
AEMAM	Mathematics Methods

Year 12

ATLIT	Literature
ATPHY	Physics
ATHEA	Health Studies
ATCHE	Chemistry
ATMAS	Mathematics Specialist
ATMAM	Mathematics Methods

Humanities



Year 11

AEENG	English
AEMAA	Applications
AHBY	Human Biology
AECEO	Geography
AEPAL	Politics and Law
GECAE	Career and Enterprise General

Year 12

ATENG	English
ATMAA	Applications
ATHBY	Human Biology
ATGEO	Geography
ATPAL	Politics and Law
GTCAE	Career and Enterprise General

Sample Pathways

GENERAL

Arts



Year 11

AEENG English
GEDRA Drama
GEDAN Dance
AEMAA Mathematics Applications
GEMPA Media Production and Analysis
AEVAR/GEVAR Visual Arts (ATAR/General)

Year 12

ATENG English
GTDRA Drama
GTDAN Dance
ATMAA Mathematics Applications
GTMPA Media Production and Analysis
ATVAR/GTVAR Visual Arts (ATAR/General)

Business



Year 11

GEENG English
GEMAE Maths Essentials
GECAE Career and Enterprise
GEAIT Applied Information Technology
GEMDTW Material Design: Woodwork
C2TOUR Certificate II Tourism

Year 12

GTENG English
GTMAE Maths Essentials
GTCAE Career and Enterprise
GTAIT Applied Information Technology
GTMDTW Material Design: Woodwork
C2TOUR Certificate II Tourism

Sample Pathways

These sample programs provide examples of course combinations for particular industry areas; however, they are a guide only.

Students should research and investigate the most appropriate combination of courses to assist in meeting their future education, training or employment prospects.

